# Propositions d'évaluations en cours de séquence et en fin de séquence

➤ **Peer-assessment during the group work:**

Name of student assessed:                                        Name of student assessing:

| | 😃 | 🙂 | 😐 | 🙁 |
|---|---|---|---|---|
| **The student spoke English all the time** | Yes, he/she never used French, only English. | He/she spoke English most of the time, except for a few words that were more difficult. | He / she spoke part English, part French. | He / she spoke French most of the time because he/she had difficulties to make sentences in English. |
| **The student correctly presented the document(s)** | Yes, the presentation of the document(s) was complete | Almost, just a few elements were missing. | The presentation of the document was very short. | The student did not present the documents. |
| **The student found some interesting information to fill in the mindmap** | Yes, the student found many characteristics of a Roman city in his/ her document(s) | The student found several characteristics of a real Roman city | The student found only one characteristic of a Roman | The student did not find any characteristic of a Roman city in his/her document(s) |
| **The student managed to give his/her information to the group** | Yes, we were able to understand everything and take notes in our own mindmap | Yes, we were able to understand most of it and take some notes | We understood only part of it and it was difficult to take notes | We did not understand and were not able to take notes. |

➤ **Self-assessment at the end of the group work (lesson 1):**

Members of the group :

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| **During the activity, we spoke English all the time** | Yes, we never used French, only English. | We spoke English most of the time, except for a few words that were more difficult. | We spoke part English, part French, depending on the students. | We spoke French most of the time because we had difficulties to make sentences in English. |
| **All of the members of the group presented their document(s)** | Yes, we all gave information to the other members of the group. | Most of them did, but one or two didn't find / present the information. | Only some of us did because some of us did not find the information. | No, we faced difficulties to find and / or present the information. |
| **At the end of the activity, we're all finished filling in our mindmap.** | Yes, we all have a completely filled in mindmap | Most of our mindmap is filled in, we're just missing some information | We're missing some information and / or we didn't understand the information given by our partner | Most of our mindmap is empty because we didn't understand the documents. |
| **At the end of the activity, we can explain why our city was a real Roman city** | Yes, we found many characteristics of a Roman city and we can list and explain all of them. | Yes, we found some of the characteristics of a Roman city and we can list and explain some of them. | We found just a few characteristics of a Roman city and we can list them but not explain. | No, we didn't find the characteristics of a Roman city in our documents. |

➢ **At the end of the activity**

Possibilité de demander aux élèves de faire la conclusion à l'écrit et individuellement plutôt que collectivement et la ramasser pour évaluer leur compréhension globale de l'activité et remédier à la séance suivante si besoin (évaluation formative)

➢ **During the test at the end of the unit (évaluation sommative)**

- Possibilité de poser des questions sur les caractéristiques d'une ville romaine ou la présentation d'une ville romaine d'Angleterre en question de connaissances
- Possibilité d'étude de document(s) sur une ville non étudiée en classe pour un réinvestissement des compétences sur documents et des connaissances travaillées pendant l'activité.