

# CLASSROOM ENGLISH

## QUELQUES TOURNURES DE BASE POUR CONDUIRE LA CLASSE EN ANGLAIS

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### Entrer en classe/Accueillir les élèves

Take your coats off!

Line up! Get into line! Line up two by two! Stand in line quietly!

Open the door! Hold the door open, please!

Go in! You can go in now!

Now you can come in!

Close the door!

Switch on the light!

Sit down! Settle down quickly!

Put your chewing gum in the bin!

### Débuter la séance/Préparer le matériel

Hello! Good morning! Good afternoon!

Let's take the register! Is everybody here? Who is absent?

Is he ill? Is she ill? I'm here!

How are you today? How do you feel? Do you feel better today?

Get out your things!

Give out the books, please!

Take out your books/exercise books/folders/rough books!

Share your book with Pierre, please!

Open your books/exercise books/folders/rough books!

Open your books at page 6! Turn to page 7, please!

Take a sheet of paper/Take some rough paper!

Can you give out these papers? Pass them on!

Pick up your pens/pencils/coloured pencils! ...

## Conduire les activités

### Consignes générales

Ready? Are you ready?

Listen! Listen carefully! Listen everybody!

Look! Look at the pictures! Look at the board!

Look at the whiteboard! Look everybody!

Repeat! Can you repeat, please? Say it again!

Sorry, what did you say? I can't hear!

Speak up! Louder! A little louder, please! Say it louder, please!

Say the whole sentence, please!

Now, you! Your turn! Now it's your turn! Who's next?

Show me! Show it to me!

Give me ...!

Point to ...!

Put your hands up! / Raise your hands!

Close your eyes! Open your eyes!

Guess! Try to guess! Guess what it is!

### Consignes liées à des activités spécifiques

#### Conduire un chant :

Let's sing a song !

Listen to the CD! Shall I play it again? I'll play it again!

Listen and repeat all together!

Let's sing together! Come on! Join in! Sing along with the CD!

Now, let's sing in a round : first group 1, then group 2 ...

Slow down! A little faster!

#### Conduire une comptine, un poème :

Let's learn a rhyme/a poem!

Will you say the poem? Any volunteers?

#### Conduire une saynète :

Let's play! Come to the front!

Who wants to be the wolf?

Speak up!

Mind your intonation!

#### Conduire un « pair work » ou une activité en petits groupes :

Get into pairs!

Hide your grid from your partner!

Ask each other questions!

Fill in your grid!

Tick the boxes! Put a tick if it's right! Put a cross if it's wrong!

I want you to work in groups of three people /Get into groups of three! Get into your groups, now!

This is group 1, this is group 2! Is everyone in a group?

Group 1, come to the front!

I need a volunteer from each group to write the answers!

### Conduire un jeu de société :

#### Exemple A : le jeu de loto/ « Bingo »

Let's play a game! Let's play Bingo!

1. Take a sheet of paper! Draw a square! Divide it into 6 squares!

Choose 5 to 6 numbers from 1 to 12!

2. Pick up a card! Read out the numbers! (Say it out loud!)

3. Is it the right number? Cross it out! Cover it up ( with a counter)

4. Have you covered up all your squares? /...filled up your card/your board?

5. You are the winner! Shout "Bingo"! Swap your cards!

#### Exemple B : un jeu de cartes

Shuffle the cards! Deal the cards!

Place a card face down/up onto the centre of the table!

Lay a card on the table! Name it!

Next player! Player to the left!

Put a card on top of it! / Pick up a card!

#### Exemple C : une partie de dominos

Shuffle the dominoes! Take 5 dominoes!

Lay a domino face upwards! Lay a matching domino!

Miss a go!

#### Exemple D : un jeu de dés

Throw the dice! Pass the dice! Pick up your counter!

Move to the next square! Go or Move forward 2 squares! Move up to square number 10! Go back to square number 2!

#### Exemple E : un jeu de « Memory »

Collect as many matching cards as possible!

Lay the cards out on the table, face downwards!

Choose 2 cards! Turn them over! Do they match?

-Yes: take them away! / pick them up!

-No: put them back!

### Conduire une activité de compréhension orale :

Put the pictures or the words in the right order!

Cross out the wrong pictures or words!

Tick the appropriate boxes!

Choose the right answer!

Number the pictures! Circle the pictures!

Conduire une activité d'expression orale

Regarder les consignes générales

Conduire une activité de compréhension écrite :

Read the text! Read these words!

Underline the names of the characters!

Match the words! Match the words with (or to) the pictures!

Join the dots!

Conduire une activité d'expression écrite :

Don't start yet! You can start now!

Work on your own!

Copy these words into your books!

I want you to do exercise 3!

Put the words in the right order!

Fill in the bubbles!

Complete (or) fill in the grid/the chart/the questionnaire!

Write the numbers in letter form (or) in letters

Underline with a ruler! Draw a line under the word, please!

Write on the worksheet! Write down the answer!

Answer the questions on page 8!

Put your hand up if you've finished/Put your hand up if you haven't finished!

Put your pens down!

Keep the worksheet in your file!

Write your name on the sheet!

Who wants to write it on the board?

Come to the board! Take a piece of chalk!

Conduire un « action game » :

We need 2 teams! You're in team A!

Line up!

Make a circle!

Go out! Come back! Move!

Ready, steady, go!

Bill is the winner!

Jane is out! You're out!

It's a tie! / It's a draw!

Conduire une activité manuelle :

Exemple A : découpage/pliage

Take a sheet of paper!

Fold it! Open it up! Fold it the other way!

Draw a line from corner to corner!
Take your scissors! Cut along the dotted line! Cut it off !
Stick the picture in your book!
<b>Exemple B : coloriage/dessin</b>
Colour the picture! Colour it in blue! Draw a cat!

<b>Gérer le groupe classe</b>
<u><b>Faire des remarques aux élèves sur leur comportement</b></u>
Wait a minute! Just a minute! Not now!
Sit up straight! Sit still! Turn around! Sit properly!
Ssshhh! Hush! Calm down! Be quiet! Please be quiet! Stop talking! Stop it!
That's enough! Don't shout out!
Go to your place! Go back to your seat, please!
Wait for your turn!
Let him answer!/Let her answer! Let him (or) her speak!
Hurry up!
<u><b>Encourager les élèves</b></u>
Again! Try again! That's better! Will someone else try!
Correct! Excellent! Perfect! Brilliant! That's great! Great!
Oh, very good! Very well! Well done children!
Wow, that's nice! It's nice! Very nice!

<b>Clôre la séance d'anglais/Quitter la classe</b>
Close your books! Put your books away! Collect the books, please!
Put the books on my desk!
Put your things away! Put everything away!
Put your chairs back! Put your chairs under your desks!
Switch off the light!
Clean (or) wipe the blackboard!
Off you go!
Leave quietly! Leave the room quietly!
Good bye! Bye bye!
See you! See you tomorrow! See you on Friday! See you later!
See you then!
Close the door! Don't slam the door!

## Ressources complémentaires :

-le site [www.primlangues.education.fr/](http://www.primlangues.education.fr/)

-un ouvrage très complet :

**L'anglais à l'école**, Mary Slattery et Jane Willis

(livre + CD, Oxford University Press)

